

Gila Keinan

PUBLICATIONS

- Bregman, D., Keinan, G., Korman, A., and Raanan, J. (2011). Frontal Teaching vs. eLearning: Comparing Achievements in Teaching Business simulation Games. International Journal of Technology Enhanced Learning, Vol. 3 No.2
- Bregman, D., Keinan, G., Korman, A., and Raanan, Y. (2010). Academic Synchronous eLearning vs. Traditional Frontal Teaching – Students' Achievements and Attitudes, International Journal of the Computer, the Internet and Management, Vol. 18 Number SP1. 6.1
- Bregman, D., Keinan, G., Korman, A., and Raanan, Y., (2010). Teaching Business Simulation Games: Comparing Achievements Frontal Teaching vs. eLearning. Technology Enhanced Learning: Quality of Teaching and Educational Reform. In: Lytras, M.D., Ordonez De Pablos, P., Avison, D., Sipior, J., Jin, Q., Leal, W., Uden, L., Thomas, M., Cervai, S., Horner, D.G., Springer, (Eds.)
- Bregman, D., Shabtai, I., Dac I., Keinan, G., and Korman, A. (2007). An Academic Learning Portal: Implementation and Usage Aspects. International Journal of the Computer, the Internet and Management, Vol. 15 No. SP3. 6.1-6
- Keinan, G. (2006). Distant children by Yaakov Eliah. (in Hebrew) Roeh Haheshbon: The Journal of the Institute of Certified Public Accountants in Israel. Vol. 55, 3(455) pp.302-303. (Book review).
- Bregman, D., Keinan, G., Korman, A., and Shabtai, I. (2006). "Business Game"– An illustration of Web based eLearning support technologies usage. International Journal of the Computer, the Internet and Management, Vol. 14 Number SP1

Keinan, G. and Lachman, R. (1997). "Public-Private ownership differences in the effectiveness of Homes for the retarded in Israel: a Competing Values approach" (in Hebrew) Megamot, Vol. 38, 3, pp. 383-407

Keinan, G. and Lachman, R. (1994). Criteria for Assessing the Effectiveness of the Homes for the Mentally Challenged in Israel: A Multiple Constituency Perspective. Issues in Special Education & Rehabilitation, Vol. 9, 2, pp. 22-40.

CHAPTERS IN BOOKS

Keinan, G. Lachman, R., (2002) "The Profiles of Managerial Orientations by Ownership, in Homes for the Retarded in Israel." In: Nossek, H. (Ed.). Israel at the beginning of the 21st century. Society, law, economics and communication. (in Hebrew) Tel Aviv, Tchericover

WORKING PAPERS

Bregman, D., Keinan, G., Korman, A., and Raanan Y. (2010). Teaching Business Simulation Games: Comparing Achievements Frontal Teaching vs. eLearning. Working Paper, School of Business Administration, The College of Management, Academic Studies.

Keinan, G. and Lachman, R. (1995). Ownership differences in management profile of Homes for the Mentally Retarded. (in Hebrew) Working Paper, 95.6, School of Business Administration, The College of Management, Academic Studies.

Keinan, G. and Lachman, R. (1994). "Criteria for Assessing the Effectiveness of the Homes-for- the-Mentally Challenged in Israel. (in Hebrew) Working Paper, 94.3, School of Business Administration, The College of Management, Academic Studies.

Lachman, R. and Keinan, G. (1991). The effectiveness of Homes for the Mentally Retarded in Israel. (in Hebrew) Working Paper, 23/91, The Israel Institute of Business Research, Tel Aviv University.

Lachman, R. and Keinan, G. (1991). Parental assessment of Homes for the Mentally Retarded in Israel. (in Hebrew) Working Paper, 22/91, The Israel Institute of Business Research, Tel Aviv University.

PAPERS PRESENTED IN SCIENTIFIC MEETINGS

2011 - Saga of an Academic Course – A 25-year Journey: The Expanding Use of Information Technologies and their Influence on Students' Attitudes and Achievements. IADIS e-Learning, Rome, Italy

2010 - Academic Synchronous eLearning vs. Traditional Frontal Teaching – Students' Achievements and Attitudes, The Seventh International Conference on eLearning for Knowledge-Based Society. Bangkok, Thailand

2010 - Teaching Business Simulation Games: Comparing Achievements Frontal Teaching vs. eLearning. 1st International Conference on Technology Enhanced Learning, Quality of Teaching and Reforming of Education, Athens, Greece

2007- "Academic Learning Portal: Usage and Utilization Patterns in Routine and Irregular Operation". Fourth International Conference on eLearning for Knowledge-Based Society. Assumption University of Thailand, Bangkok, Thailand

2007- "Academic Learning Portal: Implementation and Usage Aspects". Fourth International Conference on eLearning for Knowledge-Based Society. Assumption University of Thailand, Bangkok, Thailand

2007 - "Bending the 'Iron Cage' of Organizational Legitimacy: The Case of Homes for the Mentally Challenged in Israel". The 4th Annual Conference of the Israeli Forum for Social Policy. Ben-Gurion University, Beer-Sheva, Israel.

- 2006- "The 'Iron Cage' of Organizational Legitimacy: The Case of Homes for the Mentally Challenged in Israel". The Annual Meeting of the *Homes for the Mentally Challenged* CEOs.
- 2006 - "Business Game" – An illustration of Web based eLearning support technologies usage. Third International Conference on eLearning for Knowledge-Based Society. Assumption University of Thailand, Bangkok, Thailand
- 2001 - Differences in managerial orientations under private and public (state & non-profit) ownership: The case of homes for the mentally retarded in Israel. EGOS (Annual Meeting), Lion, France.
- 2000 - Differences in management “profiles” at state, non- profit and privately owned Homes for the Mentally Retarded. Academy of Management (Annual Meeting), Toronto, Canada.
- 1999 - Ownership differences in management profile of Homes for the Mentally Retarded. Israeli Sociological Association, Rishon L’Zion, Israel.